



# Year 4

## Summer Term Mayans



This term we are studying the Maya civilisation. The Ancient Mayans developed the science of astronomy, calendar systems, and hieroglyphic writing. They were also known for creating elaborate ceremonial architecture, such as pyramids, temples, palaces, and observatories. These structures were all built without metal tools. In this topic, we will study the civilisation and compare and contrast to civilisations we have already studied and our own. We will also look at the fall of the Mayan civilisation and what we deem to be the most important factor in its collapse.



### Useful Websites

- <https://www.bbc.co.uk/bitesize/topics/zq6svcw>
- <https://www.britishmuseum.org/projects/preserving-maya-heritage>
- [https://www.rgs.org/schools/teaching-resources/rivers-\(1\)/](https://www.rgs.org/schools/teaching-resources/rivers-(1)/)
- [https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_geography/rivers/rivers.html](https://school-learningzone.co.uk/key_stage_two/ks2_geography/rivers/rivers.html)

### Suggested Reading

- The Chocolate Tree by Linda Lowery
- The Hero Twins: Against The Lords Of Death By Dan Jolley
- [The Great Kapok Tree](#) by Lynne Cherry
- A Boy and a Bear in a Boat by David Shelton
- River Boy by Tom Bowler
- A River by Marc Martin

### Suggested Experiences

- The Game of Chance and Skill - A Review Game
- Create a death mask
- Create a Mayan temple or pyramid from junk modelling
- Explore Mayan hieroglyphics and create own scriptures with feathers and crushed berries
- Make chocolate the Mayan way
- Play the Maya Ballgame

### Maths

- Geometry
- Time
- Addition and Subtraction
- Fractions
- Multiplication and Division
- Volume and Capacity

### English

- Persuasive letter-The Promise
- Jungle Survival Guide
- Mayan Folktale– The Chocolate Tree
- Non– chronological report– River Stories

Science: Living Things

RE: Raksha Bandhan and Devotion

PSHE: Changing Me and Relationships

Art: Creating a 3D death mask

Computing: Photo editing and sound editing

DT: Creating a Tortilla

Geography: Rivers and waterways

History: Mayan Civilisation's

Spanish: Travel and Faces

Music: Lucy in the Sky

PE: Cricket, Tennis, Athletics, Rounders

### How I can help at home

- MathsFrames.co.uk
- Timestables.co.uk
- BBCbitesize revision
- <https://uk.ixl.com/maths/year-4>

### How I can help at home

- <http://www.bbc.co.uk/schools/ks2bitesize/english/>
- <http://www.bbc.co.uk/skillswise/words/grammar/>
- <https://www.topmarks.co.uk/interactive.aspx?cat=49>



### Homework

- At least 20 minutes reading 4 times a week
- Practicing spelling at least 4 times a week
- Timestables.co.uk
- Project homework
- <https://www.topmarks.co.uk/Search.aspx?+4+maths&p=6>



### Vocabulary

- **Monument**—something built in memory of a person, event or special deed
- **Uinal**— Word for a month in the Maya calendar. It was 20 days long
- **Codices** - Books created by the Mayans. They were made of soft bark and folded like a fan.
- **Chichen Itza**—The Mayans most well-known pyramid.
- **ahau** — The main king or lord of a Maya city-state.