



Year 5

Autumn Term

Near, Far, Wherever You Are



This term we will be exploring the causes and impact of the sinking of the Titanic. We will use history and geography skills to draw comparisons between Aldershot and Southampton. We will be visiting the Seacity museum in Southampton to further the children's knowledge around the history of the Titanic. While we are there, we will be learning about what life was like for different classes of people onboard the ship. Alongside our Titanic exploration, we will be taking a voyage of discovery into space, and learning about Earth and its place in the solar system.



Useful Websites

<https://www.natgeokids.com/uk/discover/history/general-history/would-you-have-survived-the-titanic/>

<https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zkg9dxs>

<https://spaceplace.nasa.gov>

<https://www.esa.int/kids/en/home>

Suggested Reading

Voices of The Titanic—M Montero

Short—short stories by K Crossly

Spaced Out—J Carter and

B Moses

24 Hours in Space—RL Jones
(available in our library)

Moondial—Helen Cresswell

George's Secret Key to the
Universe—S Hawking

Suggested Experiences

- Create the Titanic from junk modelling
- Create a news
- Locate and identify planets and stars—SkyView Lite app
- Local library or the school Sora E-Library to borrow Titanic and Space books.
- Winchester Science Centre

Maths

Number and Place Value
Measurement (Area, Length, Time)
Addition and Subtraction
Multiplication and Division
Fractions
Geometry

English

Pandora - Information Text
George's Secret Key to the Universe –
Letter Recount and Narrative
Dulce et Decorum Est - Poetry
Graven hunger - Diary and Persuasive
writing

Science: Fossils and Space

RE: Peace and Warning

PSHE: Being me in my World and
Celebrating Difference

Art: Titanic Poster : Drawing, Painting &
Printing

Computing: Systems and Searching; Flat
File Databases

DT: Frame Structures

Geography: Local Study - Southampton/
Aldershot

History: History of the Titanic

Spanish: Greetings, Numbers to
10 ,Colours, Family, Food

Music: The Planets; Tempo, Dynamics

PE: Gymnastics, Multi-Skills, Dance,
Basketball

Outdoor Learning: Map work, OS maps

How I can help at home

- [https://uk.ixl.com/maths year 5](https://uk.ixl.com/maths/year5)
- [MathsFrame.co.uk](https://www.mathsframe.co.uk)
- <https://www.topmarks.co.uk/>
- [https://www.bbc.co.uk/
bitesize/learn](https://www.bbc.co.uk/bitesize/learn)

How I can help at home

- Learn spellings— [https://
spellingframe.co.uk/](https://spellingframe.co.uk/)
- Learn punctuation and grammar
<https://www.bbc.co.uk/bitesize/>
- Read aloud to an adult and talk about
the books being read.



Homework

- At least 20 minutes reading 4 times a week
- Practicing spelling at least 4 times a week
- TTRockstars
- Project homework



Vocabulary

- **Navigate** - plan and direct the course of a ship or plane
- **Collision** - one moving object or person
striking violently against another
- **Satellite** - a celestial or artificial body orbiting the
earth or another planet. e.g. the moon
- **Orbit** - the curved path of a planet or satellite around
a star, planet, or moon
- **Axis** - an imaginary line about which a body rotates