



St Michael's CE (Controlled) Junior School

Inspired by Him, we serve the community of St Michael's by creating an inclusive learning culture where all differences are respected, where courage is shown to face and overcome adversity, and resilience is embedded in our journey to success so we can be the very best we can be.

Governors' Annual Monitoring Plan 2023-2024

Christian Distinctiveness, Spirituality and Safeguarding thread through the whole plan.

To ensure that meaningful participation for all children results in a lifelong love of learning so that attainment is above national average in all areas.

Date:	Focus:	Key Outcome:
18/10/23	to monitor three specific approaches to improving outcomes for Pupil Premium children – pre teaching, topic vocabulary, and parental engagement.	The benefit of pre teaching to provide children with a more secure starting point when new topics start. In each class there were a number of Widget symbols displayed. These had been creatively placed to ensure maximum attention with pupils. Widgets had also been used to explain school rules in most classes we visited.
7/2/24	to monitor the progress of the Pupil Premium action plan and interventions to improve outcomes for children.	Many of the building blocks are now in place e.g. senior leaders commitment, positive pupil attitudes; greater staff awareness, dedicated catch-up teacher and middle leader with specific responsibility. It is difficult to monitor the impact of some of the parental engagement work. This may also take time feed through into evidence around attainment, attendance, and wellbeing.

The wellbeing of staff and children to be central to the daily life of the school so that staff absences reduce and retention of staff improves on the previous two years. The attendance of children returns to the pre-pandemic level of 97%.

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18/10/23	To monitor how safe children feel and whether the wellbeing of staff is being catered for effectively	The systems in the school for safeguarding are robust. Key members of staff are fully aware and knowledgeable about their roles and are confident and competent in fulfilling them.
7/2/24	To monitor safeguarding arrangements for pupils with specific needs; whether the wellbeing of staff is effective	The school has established effective and safe arrangements with alternative providers. Stormbreak has been effectively implemented.

To improve parental engagement so that the attainment and attendance targets are met.

Date:	Focus:	Key Outcome:
18/10/23	To monitor whether safeguarding is being threaded through the curriculum,	Pupils feel safe in school.
7/2/24		

Governing Board Roles and Responsibilities 2023-24		
Governor (Category)	Main Role/Responsibility	Additional Role
1. Alan Jenner, (Local Authority)	Chair of Board, Engagement with a focus on the community and safeguarding	Safeguarding Lead, Pay Committee
2. Kevin Davies, (Parent)	Attainment (EAL, SEND)	Headteacher performance review
3. Lucy Purdy, (Co-opted)	Wellbeing	Pay Committee



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4. Rev. Alwyn Pereira, (Ex-Officio Foundation)	Engagement with a focus on the community and spirituality Christian Distinctiveness	Headteacher performance review
5. Jenny Jones, (Headteacher)	Headteacher	
6. Kevin Walters (Parent Governor)	Attainment (Pupil Premium)	Pupil Premium
7. Gareth Morgan (Co-opted governor)		Chair of Pay Committee Financial Probity
8. Jonathan Porter (Co-opted governor)	Wellbeing with a focus on Attendance	Health and Safety
9. Nathan Edwards, (Staff)		
10. Rachel Woodhouse (Co-opted governor)		
Associate Governors		
Fern Bundy, (Deputy Headteacher)	Curriculum, Teaching and Learning, Assessment	
Rhiannon Ellis-Davies,	SENCO and Inclusion Manager	