



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children engage in and recognize the importance of regular physical activity for their mental and physical well-being through the program of storm break	teaching staff, coaches - as they need to lead the activity Deputy head and PE Leader who are leading the program pupils – as they will take part.	1. The engagement of all pupils in regular physical activity 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children will understand how their mental health can be Improved using physical exercise. By investing in the initial program, the cards and resources will be available for future users.	£1500 Initial training for SLT and delegates. 12 packs of cards. Support program accessible through the charity. £300 – Cover for release time for monitoring and Training £500 – Premium subscription to allow access for LSA for movement breaks and extra resources.

			Staff will be regularly updated and trained through insets and staff meetings	
Implement and embed a morning running group which uses the Coach to 5k strategy to improve stamina of children identified by class teachers to be 'inactive'	PE Leader Class teachers for identification Pupils	The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils	Children will begin to see the benefits of regular exercise and be taught methods on how to stay active at home.	
Use of external coach at lunchtime to provide alternative and different sports for children	Pupils External coach P.E Lead – Monitoring	The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupil	Children will participate in different sports and begin to see their talent encouraging them to look to join outside of school.	£6240
External coach used for CPD	External Coach Year Leaders – Year group discussion around aims for CPD. Class Teachers PE lead – Monitoring	Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils	Staff will be trained and their new knowledge will be used in future lessons. To be monitored by PE lead.	£5000

A new inclusive football kit	Sports leaders PE Leader	The profile of PE and sport is raised across the school as a tool for whole-school improvement Increased participation in competitive sport	With a growing size of pupils, a new kit will ensure that all children can access the football kit and ensure everyone can be included	£500
Transporting for attending events in the school day	PE Leader PE Team	Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	More children will be able to attend sporting events within the school day.	£500
Updating sporting and play equipment	PE Leader Sports Leaders Play Leaders Lunchtime supervisors Teachers	Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	Children will be more active within the lesson because more equipment will be available	£1230

To host sporting events with in the school grounds	PE Team Sports Leaders	Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	By hosting event more children will be able to participate in sport	£200 for equipment
<ul style="list-style-type: none"> • Ensure a sporting role model/local sporting personality visit at least once a year for each year group. 	PE Leader	The profile of PE and sport is raised across the school as a tool for whole-school improvement	Raising the profile of PE will again increase the number of children who are active and impact for how long they are active for.	£989 for day visit <ul style="list-style-type: none"> • 9am - 3pm school day • 2 x team GB Olympians • 2 x assembly presentations • Q&A session with children • 16 x PE lessons (30 mins each)
<ul style="list-style-type: none"> • Strengthen links with local secondary schools and community sports clubs. 	PE lead PE Team	The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils	Raising the profile of PE will again increase the number of children who are active and impact for how long they are active for.	

Dance live Entry	Katie Bourne PE lead Pupils of Dance club	Broader experience of a range of sports and activities offered to all pupils		£500
• Purchase Hampshire school games membership which enables the children to enter a wide range of sporting events.	PE team Pupils	Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport		£450
Cricket coach (Raising Stars) Through Aldershot Cricket Club and entry into the Aldershot festival for 20 pupils in years 4, 5 and 6 group.	Year 4,5 and 6 pupils Teachers and LSAs Year Leader	Increased participation in competitive sport		£250

Creation of the PE team and Community Kit Bag	PE Team PE Leader	Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport		£850 – Shed, Clothes rails and boot stand
Monitoring and access to PE provisions	PE Leader External Coach Teachers	The profile of PE and sport is raised across the school as a tool for whole-school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport		£600 - 4 days release for monitoring and supporting staff.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62.5%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62.5%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nathan Edwards</i>
Governor:	<i>(Name and Role)</i>
Date:	