

# Year 6

## Autumn Term 2023 Road to Discovery

This term we are exploring the important and influential explorers our classes are named after, considering their legacy and impact on the world today. We will research them and the times in which they lived, finding out about their successes and challenges, in order to decide **Who was the Greatest Explorer?** Through geography, we will examine what natural resources our country produces, learning about where our food comes from and the importance of trade. Our artwork will continue the discovery theme, exploring and recreating the work of the Japanese artist Hokusai and especially his print, The Great Wave of Kanagawa.



### Useful Websites

- BBC Bitesize—Explore Trade
- BBC Bitesize— History— Explorers
- Kiddle—kids' version of Google—research class explorers
- WWF—Live Lesson—A Life on our Planet

### Suggested Reading

- The Explorer—Katherine Rundell
- Shackleton's Journey—William Grill
- Survivors—David Long
- Great Adventurers—Alistair Humphreys
- King of the Cloud Forests—Michael Morpurgo
- Clockwork—Philip Pullman

### Suggested Experiences

- Gilbert White Museum—Selborne
- BBC Earth Experience—London
- Royal Museum—Greenwich—Christopher Columbus
- Portsmouth Historic Dockyard

## Maths

- Number and Place Value
- Calculations and problems
- Fractions and percentages
- Geometry—2D and 3D shapes
- Measures—area and perimeter
- Time and duration problems

## English

- Titanium—narrative
- Ice Trap—recount letter
- Explorer—non-chronological report
- Remembrance poetry
- The Explorer—narrative

**Science:** How Light Behaves, Classification and Evolution

**RE:** Ritual in Islam and Interpretation

**PSHE:** Being me in the World and Celebrating Difference

**Art:** Drawing, painting and natural collage—The Great by Wave Hokusai

**Computing:** Communication and Collaboration, Web Page design

**DT: Food**—Design and make a savoury muffin for an explorer

**Geography:** Trade links and natural resources

**History:** Who was the greatest explorer?

**Spanish:** Greetings, colours, numbers, family, food and Christmas

**Music:** Explorers—tempo and texture

**PE:** Gymnastics, multi-skills, netball and hockey

## How I can help at home

- Find out about the explorer their class is named after—BBC Bitesize.
- Examine different items in your weekly shop and find out where in the world they come from.
- Go for a walk and look at the world around them

## How I can help at home

- World Geography Games—<https://world-geography-games.com/>
- Learn spellings—using website <https://spellingframe.co.uk/>
- Watch Newsround and talk about the issues around the world.



## Homework

- At least 20 minutes reading and talking about books—4 times a week
- Practising spelling at least 4 times a week
- TTRockstars and other strategies to learn times tables.
- Project homework



## Vocabulary

- **Explorer**—a person who travels in search of geographical or scientific information that no-one else has discovered.
- **Navigation**—how people find their way when travelling from one place to another
- **Natural resources**—materials from the Earth that are used to support life and meet people's needs.
- **Evolution**—the way that living things change over time.
- **Classification**— to arrange animals and plants in categories based on their shared qualities or characteristics