

English

Texts: Beowulf, The dragon hoard, Riddelf the ruins, How to be a Saxon in 13 easy steps, The Dam and The Promise .

Some examples of our objectives for this topic are:

- Add inverted commas to given dialogue and identify and punctuation within the inverted commas
- Use a varying range of sentence lengths and structures
- Evaluate writing and propose changes to vocabulary and grammar to increase precision and detail
- Proof-read for spelling and punctuation errors

PE

Athletics, Tag Rugby, Cricket and Netball

- To develop the range of Cricket skills they can apply in a competitive context (long barrier, returning the ball).
- Pass backwards and in both directions and sometimes on the move
- Tag the person who has the ball, but can mark a player who doesn't have the ball
- Identify space to move into and show a clear target to receive a pass.

History

Anglo-Saxons and Vikings

- To understand the chronology of the Anglo-Saxons (and Vikings)
- to understand where the Anglo-Saxons came from and why the Anglo-Saxons came to Britain
- To understand where the Anglo-Saxons settled and the evidence that proves this
- To understand how Christianity spread in Britain and the effect on Saxon life

Art

Creating an Anglo-Saxon brooch

- To develop understanding of 2 and 3 colour printing
- To create repeated patterns whilst printing
- To show symmetry in a drawing
- Use light and dark whilst painting, showing an understanding of complimentary colours

Computing

- To understand what is the internet made of
- To recognise types of information shared on a website
- To research what a website is and what they are used for
- To create and debug a programme that draws repeating shapes accurately

Geography

Settlements and Land Use

- To locate the Anglo-Saxon Settlements using an Atlas and digital mapping
- To describe and explain the types of settlement, city, town, hamlet and village and recognise how and why these have changed over time
- To devise and ask questions using geographical vocabulary to recognise that others may think differently?

DT

Making a Viking Chest

- With some support, generate realistic ideas and design criteria collaboratively through discussion, focusing on the needs of the user and purpose of the product.
- With increasing confidence, use appropriate tools to measure, mark out, cut, score, shape and assemble with some accuracy.



Invaders and Settlers

Year 4

Spring 2023

PSHE

Celebrating differences

- To Challenge assumptions about gender, race and religion
- To understand how judging by appearance can help and hinder our relationships
- Learning to accept self and others.

Healthy me

- To recognise how different friendship groups are formed, how I fit into them.
- To I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations

RE

Good and Evil

- Accurately describe ways in which Hindus remember good and evil in the story and celebrations of Holi
- Express creatively as well as describe their responses to the concepts of good and evil

Rituals

- Accurately describe the meaning of the concept of ritual
- Accurately describe how Christians use the Paschal Candle in a ritual to remember the resurrection of Jesus

Spanish

- Listen, repeat and use key words linked to vocabulary development with increasing independence, including songs, etc (topic specific)
- Hear that there are words that have similar sounds (rhymes) and use this to help pronounce words (casa, tasa, fracasa, grasa, basa, vasa)
- Exchange salutations, including doing the register.
- Respond to questions offered randomly eg. Buenos tardes, adios

Science

Separating Mixtures

- Understand the difference between a substance and a mixture
- To be able to describe properties of substances

Plant reproduction

- To investigate how plants Pollinate
- To understand and explain Seed dispersal
- To define how plants Germinate and understand the conditions for germination

Maths

Statistics, Number and Place Value, Calculation, Fractions, Measure,

Some examples of our objectives for these topics are:

- To interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- To recall multiplication and division facts up to the twelve times tables and recognise products in multiplication tables as multiples of the corresponding number

Please see the school website for further information on our Maths Curriculum

Music

- To use the correct musical vocabulary to describe music identify similarities between the pieces.
- To Listen and respond to music giving my reasoned opinion
- To write a folk song based on fairy tales, myths and legends

Enrichment opportunities

- Ufton court,
- Viking Day
- Saxon and Viking Museum gallery