








St Michael's CE Junior School

Attendance at St Michael's CE Junior School

Ensuring that children receive a full-time education is a legal requirement for all parents. Getting your child to school regularly and on time will help them to fulfil their potential.

Facts about School Attendance

	There is a direct link between good attendance and good results at school, and between poor attendance and poor results
	Children with poor attendance for any reason when they are at primary school are much more likely to have issues with attendance when they are older
	A two week holiday each year in primary school means a total of 14 weeks of learning missed
	90% attendance in a year means a child has missed 19 days of school or 4 school weeks, which is more than a term over 4 years
	85% attendance in a year means a child has missed a total of nearly 6 weeks. Over the 7 years that is the equivalent of 1 year off school. Children with attendance below 90% are considered to be persistent absentees by the Department of Education

Inspired by Him, we serve the community of St Michael's by creating an inclusive learning culture where all differences are respected, where courage is shown to face and overcome adversity, and resilience is embedded in our journey to success so we can be the very best we can be.

Respect – Courage – Resilience



St Michael's CE Junior School



When children are absent from school it can adversely affect their friendship groups, which makes them more likely to be unhappy at school and consequently affect their learning.



Green = good Amber = cause for concern Red = persistent absentee – action needed

There are 190 days in each school year. There are 175 days when children are not in school. Please use those 175 days for holidays, birthdays and family events.

Traffic light letters

At the end of this term we will send out traffic light letters letting you know whether your child is red, amber or green for attendance. The aim is to use this to turn those who are amber or red to green.

Inspired by Him, we serve the community of St Michael's by creating an inclusive learning culture where all differences are respected, where courage is shown to face and overcome adversity, and resilience is embedded in our journey to success so we can be the very best we can be.

Respect – Courage – Resilience